Overview

The programming assignment for this week explores two ideas: the simulation of a world in which objects are characterized by collections of state variables, and the use of object-oriented programming as a technique for modularizing worlds in which objects interact. These ideas are presented in the context of a simulation, much as might be used by economists, meteorologists, political scientists or physicists to analyze the complex interactions implied by mathematical models of the real world. Our system is a cross between these "serious" simulations and the popular simulation games (e.g., textual adventure games) available on many computers. While playing these games can be quite fun, programming them can be difficult if little or no effort is put into understanding the system’s design and implementation. It is therefore very important that you adequately study the system and plan your work before starting to code.

What to turn in

Keep your answers in a file named ps8-ans.ss (the file that saves your definitions buffer). Put the code for each problem sequentially in the definitions buffer. (If you work problems in a different sequence, put them in order before you submit.) Put the problem number in a comment before the code for that problem (use a semi-colon to make a line a comment). Underneath the code for each problem, cut and paste the appropriate sample runs. Please put semi-colons in front of the sample runs, which will comment them out and allow you to load the entire buffer in another session.

Print the definitions buffer (or the file ps8-ans.ss, which should be equivalent) and turn it in during the class on the due date. Also submit the answers using the submit command:

```
submit holly 301-ps8 ps8-ans.ss plane.ss world.ss
```
The Election Game

The basic idea of a simulation is that the user creates a scenario in an imaginary world inhabited by various objects with special properties that govern how they interact. The user runs the simulation by creating appropriate (simulated) objects located in appropriate (simulated) locations with differing sets of parameters selected to test a model’s ability to predict behavior under different conditions. In addition, some objects in the simulation may be under direct user control as the simulation proceeds. The user issues commands to the computer that have the effect of moving the objects or changing parameters in the imaginary world, such as picking up objects. The computer simulates the legal moves and rejects illegal ones. For example, it is illegal to move between places that are not connected (unless you have special powers). If a move is legal, the computer updates its model of the world and allows the next move to be considered.

Our game takes place in the strange world of U.S. politics. This world is inhabited by politicians, voters, reporters, and special investigators. In order to get going, we need to establish the structure of this imaginary world: the objects that exist and the ways in which they relate to each other.

Initially, there are three procedures for creating objects:

\[
\begin{align*}
&\text{(make-city name)} \\
&\text{(make-voter city how-influencable talkative?)} \\
&\text{(make-politician name city risk-aversion restlessness)}
\end{align*}
\]

In addition, there are procedures that make people and things, and procedures that install them in the simulated world. The reason that we need to be able to create people and things separately from installing them will be discussed in one of the exercises later. For now, we note the existence of the procedures

\[
\begin{align*}
&\text{(make&install-city name)} \\
&\text{(make&install-voter city how-influencable talkative?)} \\
&\text{(make&install-politician name city risk-aversion restlessness)}
\end{align*}
\]

All objects in the system are implemented as message-accepting procedures, as described in lecture. In addition to the main objects of the simulation, the file `game.ss` defines a number of other types of objects which are needed to construct cities, voters, and politicians. This is analogous to the "class library" that comes with most object-oriented development environments.

Our simulation has two kinds of people: voters and politicians. They have much in common (in fact, person is exactly what they have in common). We’ve built our world so that all people are located somewhere (in a place), but only politicians have names and can move about from place to place. The behavior of a politician is controlled by two variables (in our imaginary world, anyway): how much risk-aversion they have (0 means they don’t like to take risks, 1 means they take a risk whenever they can) and their restlessness (a non-negative integer).

Voters are anonymous (they don’t have names), but they do have a location. In addition, voters have two properties: they can be influenced to a certain extent (rated between 0 - not influencable at all and 1 - very easily persuaded) and a boolean that controls how much output they generate as the game proceeds.

The file `world.ss` has code to create a simulated world. It begins by creating objects to represent the major cities of the United States (Lowell, Palo Alto, El Paso, Fairbanks, etc.) It then connects the cities to simulate airplane routes (we used the same techniques that the airlines apparently use: we selected locations at random and connected them with non-stop flights). Your major job will be to create objects that simulate the airplanes; but we’ll get to that later.

We then create a very complicated type of person, the *the-registrar-of-voters*. This is by far the most complicated object in our system, but you don’t need to worry about how it’s built. Just notice the messages you can send to it: REGISTER-CANDIDATE, REGISTER-VOTER, ELECTION, plus the usual messages that any person will accept.\footnote{Actually, *the-registrar-of-voters* accepts three other messages: tally, merge-results, and report-results but these aren’t part of the object’s external interface.}
Finally, we create the voters and the politicians. The number of voters in each city is chosen somewhat randomly (between 10 and a selectable maximum number). As the voters are created, they are registered with the *the-registrar-of-voters*. The politicians are scattered around the cities, with randomly selected restlessness and risk-aversion factors.

Executing the file ps8ps8-ans.ss will load in the files you need to run the simulation (game.ss and world.ss for now, later you’ll use plane.ss as well). Since the simulation model works by data mutation, it is possible to get your Scheme-simulated world into an inconsistent state while debugging. To help you avoid this problem, we suggest the following discipline: any procedures you change or define should be placed in your answer file; any new characters or objects you make and install should be added to world.ss. This way whenever you change some procedure you can make sure your world reflects these changes by simply re-evaluating the entire world.ss file. Finally, to save you from retyping the same scenarios repeatedly—for example, when debugging you may want to create a new character, move it to some interesting place, then ask it to act—we suggest you define little test ”script” procedures at the end of world.ss which you can invoke to act out the scenarios when testing your code.

Exercise 1: The lab is much easier to do if you have a complete list of the types of objects and the class structure (which object inherits from which other). Create a sheet with this information on it (no need to create a soft copy of this exercise – hard copy only is fine). There are two ways to prepare this information, and the choice is yours. The first is to draw a table with rows for data types and columns for messages, with a check mark if an object of the data type can handle the message. You can alternatively draw a directed graph with data types for nodes, arrows for showing which type inherits from which other, and with each data-type indicating the messages it can handle by itself. In the latter case, the root of the tree would be named-object (with messages name, install, and say).

Exercise 2: Suppose we evaluate the following expression:

\[(\text{define taxes (make-mobile-object 'student-money cambridge)})\]

Where are the taxes? Does that place know that they are there? Why or why not? If not, what would be the correct way to create a mobile-object that the place will know is there?

Exercise 3: Suppose we evaluate the following expressions:\(^2\)

\[(\text{define taxes (make-mobile-object 'student-money cambridge)})\]
\[(\text{ask taxes 'change-location WashingtonDC})\]

At some point in the evaluation of the second expression, the expression \[(set! location new-place)\]
will be evaluated in some environment. Draw an environment diagram, showing the full structure of taxes at the point where this expression is evaluated. Don’t show the details of cambridge or washingtondc—just assume that cambridge and washingtondc are names defined in the global environment that point off to some objects that you draw as blobs.

Exercise 4: Suppose that, in addition to taxes in exercise 3, we define

\[(\text{define local-taxes (make-mobile-object 'student-money cambridge)})\]

Are taxes and local-taxes the same object (i.e., are they eq?)? What will result if we install taxes and local-taxes into the same location?

\(^2\)If you actually evaluate these lines of code in the game system, you’ll get a message stating that student-money is not at lowell. Do not worry about this message. In Exercise 2, you already discussed how to fix this problem.
Exercise 5: Write lines of code to ask the politician test-pol and the city cambridge for their names (both are defined in world.ss). Then write a procedure that takes an object that inherits from physical-object and returns the name of that object’s location. Test it by showing the name of the city in which the test-pol is located.

Exercise 6: Notice that a politician, if it can’t understand a message, delegates it to a traveller; and a traveller has a message teleport which makes it choose a city at random and move there. So, we should be able to move our politicians around by sending them a teleport message; for example, we can move our test politician by executing (ask test-pol ‘teleport). In our current implementation, however, politicians are very close-mouthed about their movements. Let’s fix that.

Change the code for make-politician so that it will print a single message when it receives a teleport message. The message should inform us of the politician’s location before and after teleportation.

Using the Clock

In principle, you could run the system by issuing specific commands to each of the objects in the world, but this defeats the intent of the game since that would give you explicit control over all the objects. Instead, we will structure our system so that any object can be manipulated automatically in some fashion by the computer. We do this by creating a list of all the objects to be moved by the computer and by simulating the passage of time by a special procedure, clock, that sends a clock-tick message to each object in the list.

Different objects in our simulation react differently to the passage of time. In our simulation up to this point, only politicians and cities react to a clock tick.

To make the clock tick, execute (clock). To run the clock for some number of clock ticks, use run-clock, which takes one argument: a number of clock ticks to run.

Exercise 7: Write a very brief description (less than 3 sentences) describing what a politician does on each clock tick; be sure to explain what the restlessness argument to make-politician does. Do the same for a city.

Exercise 8: Now it’s time to run the simulation at full speed for a while. The procedure run-clock will run the simulation for a specified number of clock ticks.

Try running the simulation for, say, 5 ticks. Then hold an election by evaluating the expression (ask *the-registrar-of-voters* ‘election). For how many ticks did you have to run the simulation in order to have a clear winner after only one round of voting? (What happens if you ask the registrar repeatedly to conduct an election?) Turn in a transcript of your interaction with the system.

Making an Airplane

Right now, our politicians move about using teleport. This is a delightful way to travel, but not currently available. It is also quite risky, since there is no way to know where you’ll go when you teleport (the technology isn’t quite fully developed yet). In the real world, most politicians travel between large cities by airplane. So let’s add the simulation of airplanes to our model world.

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3This is intended to be easy - just run the simulation and see what happens. Don’t try to analyze your result or find a repeatable answer to this question!
We’ll start by thinking about the state variables that describe an airplane. Then we’ll see how we can (re-)use existing objects to implement the behavior of an airplane, and only after we’ve exhausted that will we write our own code for the plane. Let’s assume that each plane has a unique flight number (that will help debugging, even if it’s a bit unrealistic), and a schedule that includes a certain amount of time on the ground followed by a certain amount of flying time. In addition, it needs a clock to indicate where it is in the cycle of \( (+ \text{flying-time} \text{ground-time}) \) clock ticks that it needs to make a trip. That gives us a reasonable starting template (you will find this in the file `plane.ss`):

```scheme
(define make-plane
  (let ((flight 0))
    (lambda (from to flying-time)
      (define (random-number n)
        ;; Generate a random number between 1 and n
        (+ 1 (random n)))
      (let ((ground-time (random-number 4))
            (my-flight-no flight)
            (current-time 0))
        (define (plane message)
          (cond ((eq? message 'install)
                  (lambda (self) ...))
                ((eq? message 'airplane?)
                 (lambda (self) true))
                ((eq? message 'destination)
                 (lambda (self) to))
                ((eq? message 'flight)
                 (lambda (self) my-flight-no))
                ((eq? message 'clock-tick)
                 (lambda (self) ...))
                (else (get-method message ...))))
          (set! flight (+ flight 1))
          plane)))
    (define (make&install-plane from to flying-time)
      (make&install-object make-plane from to flying-time))

Exercise 9: There’s no good reason for treating ground time as a random number rather than an input parameter to make-plane; it was just a design choice. But this design choice is reflected in code somewhere else in the system. If we decided to make it an input parameter, what other piece(s) of code would have to change?

Exercise 10: Why do we have both the variable flight and my-flight-no? If we removed my-flight-no from the let and replaced all other occurrences with flight what would happen?

Exercise 11: Write the code for install. It should pick a random number between 1 and \( (+ \text{flying-time} \text{ground-time}) \) for the current time (notice that you have a utility procedure named `random-number` in `game.ss` to help with this). If this number is greater than the ground-time, then the airplane is flying, so its location should be *the-sky*. Don’t worry about the fact that airplanes don’t have locations yet; we’ll fix that in a moment. Just assume that they can accept the appropriate message. Also, add the new plane to the clock list so that it will receive clock-tick messages.

Exercise 12: Write and turn in the code for clock-tick. This is an exercise in wishful thinking. Basically, the plane should work as follows:

- At times \( 0 < t < \text{ground-time} \) the plane waits on the ground. We simulate this with a message (sent by the plane to itself) called `wait-on-ground`. 
At time \( t = \text{ground} - \text{time} \), the plane departs. We can simulate this with the message \text{depart}.

At times \( \text{ground} - \text{time} < t < \text{ground} - \text{time} + \text{flying} - \text{time} \) the plane is flying; use the message \text{fly}.

When \( t = \text{ground} - \text{time} + \text{flying} - \text{time} \), the plane lands; use the message \text{arrive}.

After sending the appropriate message to itself, the plane should update its internal clock by adding one (but don’t forget to wrap around from \( \text{ground} - \text{time} + \text{flying} - \text{time} \) to 1).

Inheriting Behavior by Delegating Messages

With the basic code for creating an airplane in place, it is time to decide just how our airplane fits into the object framework. If you think about it carefully you will realize that an airplane is a mobile-object (since it moves from city to city) as well as a place (since people\(^4\) can be located on the airplane).

Exercise 13: Modify the airplane code you created above so that it can handle all of the messages sent to either a mobile-object or to a place. (Hint: look at the traveller.) Is a plane more like one than the other? Don’t forget to modify the install handler (method) you wrote so that it installs any new objects that it creates.

Handling Internal Messages

To complete the airplane simulation, we need code to handle the four new messages that are sent by the airplane to itself when the clock ticks (\text{arrive}, \text{depart}, \text{wait-on-ground}, and \text{fly}).

Exercise 14: The basic work of these four handlers is very simple. There is no required work to do when the airplane receives the messages \text{wait-on-ground} or \text{fly}. When the airplane receives the message \text{depart} it must change its own location to be "the-sky", and the message \text{arrive} must make the plane change its location to the destination city. For reasons we’ll see below, the \text{arrive} message should also send a \text{deplane} message to each passenger (that means you’ll need to implement a \text{deplane} message for politicians before you test your code out!).

But you should use your imagination to define the handlers for these four messages. You might want them to print out messages that will help you understand what the simulation is doing.

Exercise 15: The implementation of airplanes is now complete. You should test it by writing a script which will create an airplane, place a politician on it, and then just let the clock tick until the plane takes off, lands, and deposits the politician in the new location. Turn in your script and a transcript that shows it working. Run a few tests of your own, too, just to make sure that everything is working OK.

"Improving" the Politician  Now that we have invented airplanes, it’s time to have our politicians use them. To start, replace the handler for the politician’s \text{travel} message with the following (you can uncomment it in the ps8-ans.ss file):

\(^4\)Well, politicians anyway.
The idea is that a thrill-seeking politician will always travel by teleporting, and a stodgy politician will only take airplanes. When travelling by plane, we have to pick a city and the politician does that at random (you could try a better strategy if you’d like later: like keeping track of each city’s population and going to the neighboring city with the highest ratio of residents to politicians currently visiting there).

This is all well and good, but how should politicians handle the fly message? The basic answer is "they shouldn’t!" That’s what a traveller is for: it understands (and implements) all of the modes of transportation. All we need to do is implement a new method, fly, in the traveller and the problem is solved. Sort of. We also have to be careful to update the way it handles the message travelling - previously, a traveller could simply respond false to this message, since teleportation is instantaneous. But airplanes take time, so we have to model that, as well.

The basic idea will be to implement fly as follows:

1. Travellers are travelling if they are either waiting for a plane to arrive at the city they are currently in, or they are on a plane and waiting for it to land.
2. As long as they are waiting for a plane, travellers will check to see what planes are currently at their city. If there are any that are going to their destination they will hop aboard and will continue to wait until they land at the destination.
3. When a plane lands, it will send a deplane message to the passengers. You implemented a version of deplane for politicians before (in exercise 14); you may have to remove it in order to finish this exercise.

Exercise 16: In order to implement the fly message it will be useful to have a procedure, all-planes-to, which takes two arguments: a mobile-object and a place. It returns a list of all of the planes that are at the same location as the mobile-object and are destined for the specified place. Show how it works by looking for all of the airplanes to Lowell from wherever test-pol is currently. Move test-pol to several different cities to make sure that your procedure is working correctly.

Exercise 17: Implement the FLY message for your traveller. You may do this in any way you like, but one way to do it involves:

- adding new state variables flying?, waiting-for-plane?, and flying-to. The handler for each message is responsible for updating these variables as they change.
- adding a new message, find-plane-to, which receives a destination as an argument. It uses all-planes-to to find all of the planes at the current location with the desired destination, and chooses one at random to board.
- having the handler for the fly message send itself a find-plane-to message.
- having the handler for travelling? message call find-plane-to if the traveller is trying to catch a plane.
- having the handler for deplane change the location of the traveller to the final destination (passed as an argument to the message).